

Groveport Madison Middle School - North Building OIP Plan 2017-2018

STUDENT GROWTH DISTRICT GOAL:	Increase the percentage proficient in all subgroups by at least 10% in reading and math.
STRATEGY 1:	Model and monitor the use of data reporting resources to drive instruction.
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> ● Identify students scoring below proficient in all district reported subgroups ● Monitor the use of data focused on subgroup achievement and closing the gap ● Provide building with linking study report to support the use of report for MAP ● Support buildings with resources to implement and monitor interventions ● Provide feedback to buildings with questions and concerns related to data resources.
STUDENT PERFORMANCE INDICATOR:	Students will show growth through building determined common assessments, MAP and other district/state determined assessments.
ACTION STEPS:	Students who are scoring non-proficient on MAP and other state determined assessments will be identified using Data Map TBT meetings will report and analyze data for non-proficient students in all subgroups in order to monitor progress.

STUDENT ACHIEVEMENT DISTRICT GOAL:	Lead and create instructional systems designed for high student achievement through the six elements of instruction. <ol style="list-style-type: none"> District-wide use of established curriculum Development and implementation of high-quality, standards-based instruction Expectations for and guide the creation of comprehensive assessment system Ensure the district curriculum, instruction, and assessment program is designed to provide full access and opportunity for all students. Progress monitor and assess the implementation of curriculum, instruction, and assessment Provide high-quality professional development for all staff aligned to district goals.
STRATEGY 1:	Identify areas of need and provide support of district established curriculum and instructional goals. Identify common assessments across grade levels, buildings, and district.
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> ● DLT monitors the walkthrough app data to determine current instructional goals. ● Have PD at the DLT level on data analysis and UDL. ● Sharing the message of the continuous improvement plan with BLTs and TBTs. ● Utilize tools and common assessments we have across grade levels, buildings, and district
STUDENT PERFORMANCE INDICATOR:	Students will show a minimum of one year growth on assessments.
ACTION STEPS:	Principal and SIC will conduct instructional walkthroughs and provide feedback. Staff will use pacing guides and teach the standards to mastery.

BUILDING GOAL:	Administrators and teachers will implement high quality, standards-based instruction for all students to increase student achievement.
STRATEGY 1:	All teachers, in collaboration with colleagues and administration, will use standards-based instruction practices to drive student instruction and learning.
ADULT IMPLEMENTATION INDICATORS:	Staff will work collaboratively with one another and administration to use the TBT process to progress monitor the implementation of standards based instruction.
STUDENT PERFORMANCE INDICATOR:	Students will meet the district projected goals for growth in English Language-Arts and math. Staff will implement standards-based instruction daily in their practices.
ACTION STEPS:	<ol style="list-style-type: none"> 1. Staff will be trained and given access to materials for standards based instruction (Pacing guides, Curriculum Maps, "Amplify" resource and book study, high-yield instructional strategies) 2. Teachers will focus their TBT time on implementing standards based instructional practices 3. Teachers will consistently post appropriate "I Can" statements from their curriculum documents in their classrooms for students to view. 4. Staff will share relevant techniques and information with building related to standards based instructional practices

Building GOAL:	
STRATEGY 1:	
ADULT IMPLEMENTATION INDICATORS:	
STUDENT PERFORMANCE INDICATOR:	
ACTION STEPS:	